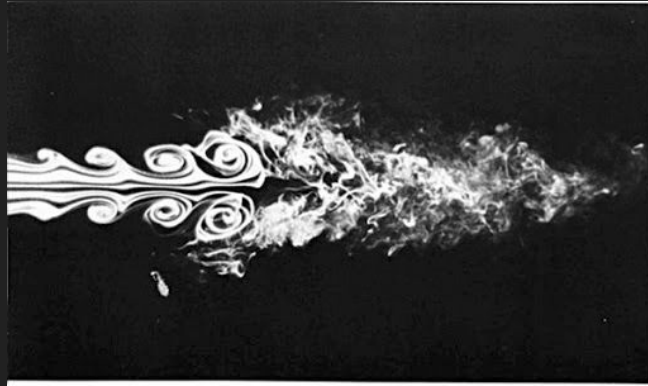


Linear algebra and computational mathematics

A brief presentation



My name is: Sean Carney

I am a Hedrick assistant adjunct professor (postdoc) at UCLA



The UCLA logo, featuring the word "Ucla" in a stylized blue script font with a yellow outline, set against a white background.

Multiscale modeling, analysis, and simulation

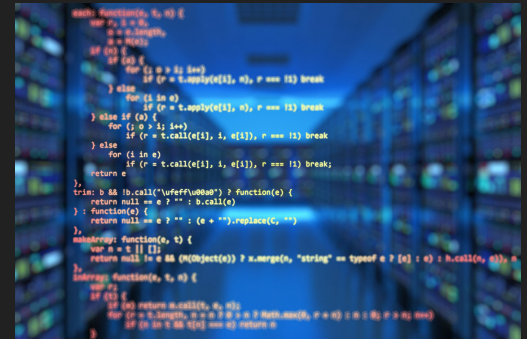
This research is a synthesis of three areas:

- 1) Modeling: physics
- 2) Analysis: mathematics
- 3) Simulation: computer science

(Basically, solving problems in physics on a computer using mathematics.)

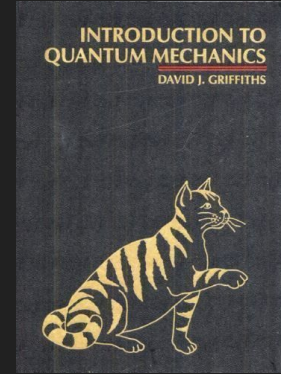
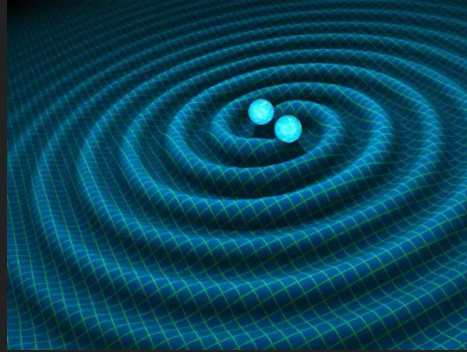
[illegible]

$$\begin{array}{c}
 \begin{array}{l}
 x_1^2 \cdot x_2 - x_3 - 1 \\
 8x_1^2 \cdot x_3 - 10x_3 \cdot 15 \\
 13x_1 - 5x_2 - 6x_3 - 2
 \end{array} \\
 \frac{b \cdot C^{-3} \cdot \cos a}{a} \quad b+a \\
 \frac{\Delta f}{\Delta x} \quad 5x^2 + 6y^3 = -1 \\
 (1-x \cdot y \cdot z)^2 \\
 \sqrt{2} \cdot \sin 2x \quad \frac{b \cdot C \cdot \cos a}{a} \\
 5x^2 + 14xy \cdot 2y^2 - 18 \\
 \frac{b \cdot C \cdot \cos a}{a} \\
 \frac{b \cdot C^{-3} \cdot \cos a}{a} \\
 2 \sin^3 52^\circ = 1
 \end{array}$$

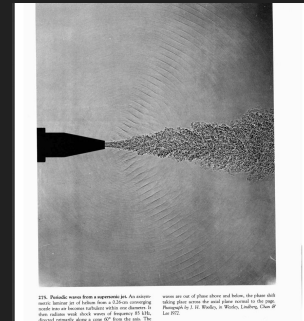


Multiscale?

We have physical models for “big” things (general relativity) and “small” things (quantum mechanics).



Sometimes the same physics occurs over a *wide range of scales in space and time*. Example → the weather



My path into mathematics:

A **direct** result of excellent mentors, teachers, and role models

- 1) High school: really curious about physics and philosophy
- 2) Undergrad at Univ. of Michigan: physics/math + computer science
- 3) PhD at UT Austin in mathematics



+2 other key experiences!

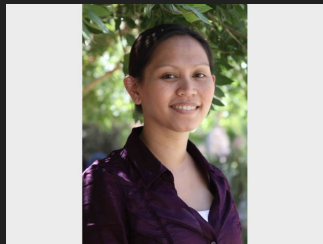


My path into mathematics:

A **direct** result of excellent mentors, teachers, and role models



Prof. Jean Krisch



Prof. Evelyn Lunasin



Prof. Divakar Viswanath

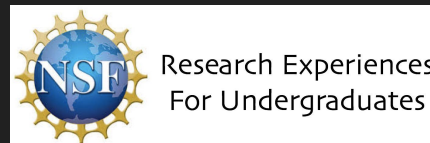
These three researchers (and many others) led me to cross paths with:



Prof. Smadar Karni



Dr. David Prigge



My path into mathematics:

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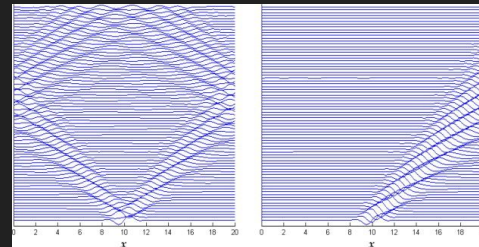
Key experience (1/2): Research Experience for Undergraduates (REU) program at U. Mich. summer before senior year.

Topic: numerical analysis for water waves.



*"You can never know too much linear algebra."
-Prof. Smadar Karni*

I wouldn't have gone to graduate school in maths without this experience.



My path into mathematics:

A **direct** result of excellent mentors, teachers, and role models



Key experience (2/2): graduate research assistant for two years at Lawrence Berkeley National Lab.

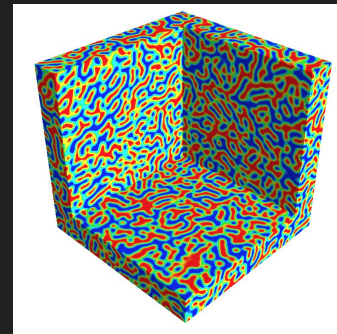
Topic: computational modeling of ionic liquids.



Dr. John Bell



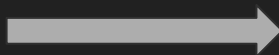
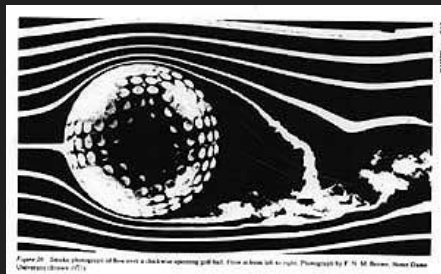
Dr. Ann Almgren



I wouldn't be doing a postdoc in applied mathematics without this experience.

Linear algebra and my research:

Physical modeling always translates to mathematical equations (PDEs).



$$\begin{aligned}\rho \left(\frac{\partial u}{\partial t} + u \frac{\partial u}{\partial x} + v \frac{\partial u}{\partial y} + w \frac{\partial u}{\partial z} \right) &= -\frac{\partial p}{\partial x} + \mu \left(\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} + \frac{\partial^2 u}{\partial z^2} \right) + \rho g_x \\ \rho \left(\frac{\partial v}{\partial t} + u \frac{\partial v}{\partial x} + v \frac{\partial v}{\partial y} + w \frac{\partial v}{\partial z} \right) &= -\frac{\partial p}{\partial y} + \mu \left(\frac{\partial^2 v}{\partial x^2} + \frac{\partial^2 v}{\partial y^2} + \frac{\partial^2 v}{\partial z^2} \right) + \rho g_y \\ \rho \left(\frac{\partial w}{\partial t} + u \frac{\partial w}{\partial x} + v \frac{\partial w}{\partial y} + w \frac{\partial w}{\partial z} \right) &= -\frac{\partial p}{\partial z} + \mu \left(\frac{\partial^2 w}{\partial x^2} + \frac{\partial^2 w}{\partial y^2} + \frac{\partial^2 w}{\partial z^2} \right) + \rho g_z\end{aligned}$$

Mathematical analysis used to *approximate* a (potentially complicated) solution with much simpler, *basis functions*, or building block functions.

$$u(x) \approx \sum_{i=1}^N c_i B_i(y)$$

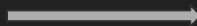
This is a fundamental idea in linear algebra; it's very similar to working with unit vectors from physics:

$$\hat{\mathbf{i}} = \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}, \quad \hat{\mathbf{j}} = \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix}, \quad \hat{\mathbf{k}} = \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix}$$

Linear algebra and my research:

The approximate, or *discrete*, physical model **inevitably** results in a linear system of algebraic equations that must be solved to get an answer.

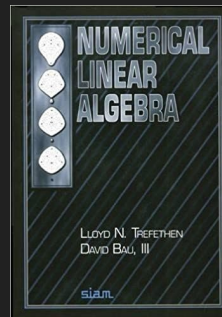
$$u(x) \approx \sum_{i=1}^N c_i B_i(y)$$



$$Ac = u$$

N unknowns, N equations to solve. Not uncommon that $N > 10,000$ for example.

The mathematics of finding a solution vector 'c' *efficiently* is its own field--numerical linear algebra--using computers.



(many beautiful connections exist between numerical linear algebra and approximation theory, probability theory, etc.)

Takeaways:

Tirelessly pursue *what you find interesting*.

Get to know your instructors during class, office hours, etc. Find where their interests *intersect your own*.

It is never too early *and* it is never too late to involve yourself in a research project. REUs are great places to begin!

If you go to graduate school, consider a summer internship in industry or a government lab.

Above all, be kind to people.