

Answer all questions. Show the work leading to the answer under each question for credit, if indicated. The Honor Code is in effect. You must work alone.

- (16) 1. Test the validity of the following argument. If it is a valid argument show why. If it is not a valid argument specify truth values for p , q , and r that produce true premises but a false conclusion.

$$\begin{array}{l} p \vee (q \rightarrow r) \\ q \vee r \\ r \rightarrow p \end{array}$$

$$\hline \neg p \vee q$$

Work:

INVALID

Use Truth Table to see that when p is T, q is F, r is T the premises are T but conclusion is F

- (6) 2. (a) If $A \cup B = A \cup C$ does $B = C$? Explain fully. No

Work:

Counterexample

$$\text{Let } A = \{1, 2\} \quad B = \{1\} \quad C = \{2\}$$

$$\text{Then } A \cup B = A \cup C \text{ but } B \neq C$$

- (6) (b) If $A \cap B = A \cap C$ and $A^c \cap B = A^c \cap C$ does $B = C$? Explain fully. Yes

Work:

$$B = (A \cap B) \cup (A^c \cap B) = (A \cap C) \cup (A^c \cap C) = C \text{ So } B = C$$

3. Given the following tables which depict relations. For each one, circle whether the relation is Reflexive (R), Symmetric (S), Transitive (T), or Anti-Symmetric (A-S). Also circle whether each represents an Equivalence Relation (ER) or a Partial Order (PO). (12)

	a	b	c	d
a	X	X	X	
b		X		
c	X		X	
d		X	X	

	a	b	c	d
a	X			
b		X		
c			X	X
d			X	X

	a	b	c	d
a	X	X		
b		X		
c	X	X	X	X
d	X	X	X	X

	a	b	c	d
a	X	X	X	X
b				X
c				X
d				X

- R
- S
- T
- A-S
- ER
- PO

- R
- S
- T
- A-S
- ER
- PO

- R
- S
- T
- A-S
- ER
- PO

- R
- S
- T
- A-S
- ER
- PO

4. (a) Express in disjunctive normal form: $p \vee ((\neg p) \wedge q)$

$$\underline{(p \wedge \neg q) \vee (p \wedge q) \vee (\neg p \wedge q)}$$

(6)

Work:

(b) Given that $287^2 + 1 = 2(41,185)$ express 41,185 as the sum of two squares

$$\underline{41,185 = 143^2 + 144^2}$$

(6)

Work:

$$\begin{aligned}
 m^2 + 1 &= 2m & \therefore 143^2 + 144^2 &= 41,185 \\
 m^2 \text{ odd} &= 2k+1 \\
 \rightarrow k &= 143 \\
 (2k+1)^2 + 1 &= 2m \\
 4k^2 + 4k + 2 &= 2m \\
 m &= 2k^2 + 2k + 1 \\
 &= (k)^2 + (k+1)^2
 \end{aligned}$$

(c) Assuming $k \leq d$ list the elements of the set $\{dkk, d, kk, dk, ddk, kd, dkkd, kdk\}$ in lexicographic order. (4)

$$\underline{kk, kd, kdk, d, dk, dkk, dkkd, kdk}$$

(16) 5. (a) **Proposition 2.4.3:** Let \sim be an equivalence relation on A . For any $x \in A$, $x \sim a$ if and only if sets $\bar{x} = \bar{a}$.

Proof (fill in the blanks with the reason for that step):

First show that sets $\bar{x} = \bar{a} \rightarrow x \sim a$.

Reason

$$\bar{x} = \bar{a}$$

$$x \in \bar{x}$$

$$x \in \bar{a}$$

def of equiv class / reflexive

Therefore, $x \sim a$

Now show that $x \sim a \rightarrow \bar{x} = \bar{a}$

$$x \sim a$$

Let $y \in \bar{x}$

$$y \sim x$$

$$x \sim a$$

$$y \sim a$$

$$y \in \bar{a}$$

transitivity

Therefore $\bar{x} \subseteq \bar{a}$

def of a subset

$$x \sim a$$

Now let $y \in \bar{a}$

$$y \sim a$$

$$a \sim x$$

$$y \sim x$$

$$y \in \bar{x}$$

symmetry

Therefore $\bar{a} \subseteq \bar{x}$

def of equiv class

Therefore $\bar{x} = \bar{a}$

def of set equality

(b) **Proposition 2.4.4:** Let \sim be an equivalence relation on set A . Let $a, b \in A$. Then sets \bar{a} and \bar{b} are either equal or are disjoint.

Proof (fill in the reasons):

If sets \bar{a} and \bar{b} are equal the proof is complete. So assume they are not equal.

Now assume sets \bar{a} and \bar{b} are not disjoint i.e. $\bar{a} \cap \bar{b} \neq \emptyset$

Let $x \in \bar{a} \cap \bar{b}$

Assumed Set.

$$x \in \bar{a}$$

$$x \sim a$$

$$\bar{x} = \bar{a}$$

$$x \in \bar{b}$$

$$x \sim b$$

$$\bar{x} = \bar{b}$$

def of \cap intersection

Prop 2.4.3

Therefore $\bar{a} = \bar{b}$

Contradiction. Therefore, they are either equal or disjoint.

6. Define $a \sim b$ if and only if $a^2 - b^2$ is evenly divisible by 3, for a, b in the set of Integers \mathbb{Z} .

(a) Show that \sim is an equivalence relation on \mathbb{Z} (8)

Work:

$$R: a \sim a \text{ since } a^2 - a^2 = 0 = 3k \quad k \in \mathbb{Z}$$

$$S: \text{ if } a \sim b \text{ then } a^2 - b^2 = 3k \\ \rightarrow b^2 - a^2 = 3(-k) \quad -k \in \mathbb{Z}$$

$$T: \text{ if } a \sim b \text{ and } b \sim c \text{ then } \begin{array}{l} a^2 - b^2 = 3k \\ b^2 - c^2 = 3l \\ \hline a^2 - c^2 = 3(k+l) \quad k+l \in \mathbb{Z} \end{array}$$

(b) Show the equivalence classes created by \sim (4)

Work:

$$\bar{0} = \{0, \pm 3, \pm 6, \pm 9, \dots\} = 3\mathbb{Z}$$

$$\bar{1} = \{\dots, -5, -4, -2, -1, 1, 2, 4, 5, \dots\} \quad \begin{array}{l} 3\mathbb{Z}+1 \cup \\ 3\mathbb{Z}+2 \end{array}$$

(c) Show the quotient set $\mathbb{Z} \text{ mod } \sim$ (4)

$$\mathbb{Z} / \sim = \{\bar{0}, \bar{1}\}$$

7. Given the set $A = \{4, 6, 8, 12, 18, 24\}$. For a, b define " \leq " as: $a \leq b$ if a evenly divides b .

(6) (a) Does this " \leq " define a partial order on A ? Explain.
Work:

Yes

	4	6	8	12	18	24	
4	x		x	x		x	
6		x		x	x	x	$\therefore R \checkmark$
8			x			x	$A-S \checkmark$
12				x		x	$T \checkmark$
18					x		
24						x	

$a \leq a$ because $\frac{a}{a} = 1 \in \mathbb{Z}$
 if $\frac{a}{b} = k \in \mathbb{Z}$ $a = bk$
 $\frac{b}{a} = l \in \mathbb{Z}$ $b = al$
 $a = \underbrace{al}_k$
 $\rightarrow a = b$

(6) (b) Draw the Hasse Diagram for (A, \leq)
Work:

if $\frac{a}{b} = k$ $\frac{b}{c} = l$ $k, l \in \mathbb{Z}$
 then $\frac{a}{b} \cdot \frac{b}{c} = \frac{a}{c} = kl$
 $\frac{a}{b} \cdot \frac{b}{c} = \frac{a}{c} = kl$
 $a \leq c$

