

Honors 125, Test 2, Fall 2009
Questions from old tests

1. The amount of cough suppressant A , in mg, remaining in the body t hours after consuming one dose is modeled by the function $A = 10(0.82)^t$.
 - a) How much cough suppressant is in the initial dose?
 - b) What percent of the cough suppressant leaves the body every hour?
 - c) What is the continuous rate at which the cough suppressant leaves the body?
 - d) Find the half-life of cough suppressant in the body.

2. The projected population of Japan t years after 2000 is modeled by the function $P(t) = 128e^{-0.0020t}$, in millions.
 - a) What was the population of Japan in the year 2000?
 - b) Is the population of Japan expected to grow or decrease?
 - c) What is the expected annual rate of change of the population of Japan?
 - d) What is the expected population in 2030?
 - e) When would the population of Japan be expected to reach 110 million?

3. Solve for x :
 - a) $350 = 280 + 4e^{-x}$

 - b) $90 = 15 \cdot 7^{2x}$ (you may leave your answer either in exact form or a decimal approximation.)

4. Find each of the following limits, if the limit exists. If it does not exist, write DNE and briefly explain your answer.
 - a) $\lim_{x \rightarrow 2} \frac{x^2 - 3x + 2}{x + 2}$

 - b) $\lim_{x \rightarrow 1} \frac{x + 1}{x^2 + 5x - 6}$

 - c) $\lim_{x \rightarrow 1} \frac{x - 1}{x^2 + 5x - 6}$

d) $\lim_{x \rightarrow \infty} \frac{x-1}{x^2+5x-6}$

5. Problem 29, page 194 (limits from a graph).

6. True or False. Indicate whether each statement is true or false. If the statement is true, explain how you know. If it is false, give a counterexample.

a) _____ If a function is not continuous at a point, then it is not defined at that point.

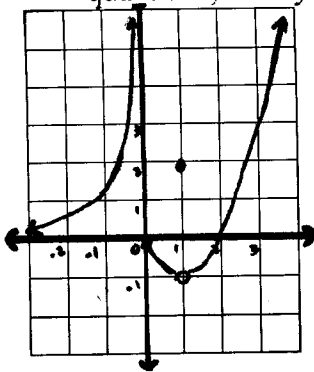
b) _____ If $\lim_{x \rightarrow 1^+} f(x) = \lim_{x \rightarrow 1^-} f(x) = 2$, then $\lim_{x \rightarrow 1} f(x) = 2$.

c) _____ If $\lim_{x \rightarrow 1^+} f(x) = \lim_{x \rightarrow 1^-} f(x) = 2$, then $f(1) = 2$.

7. Find all points of discontinuity of the function $f(x) = \begin{cases} \frac{1}{x}, & \text{if } x < 0 \\ 2x+1, & \text{if } 0 \leq x \leq 2 \\ x^2+1, & \text{if } x > 2 \end{cases}$

(NOTE: Be sure to look at similar problems in section 3.3, # 43-50).

8. The graph of the function f is given below. Use the graph to compute the following quantities, if they exist. If they do not exist, write DNE and explain why.



a) $\lim_{x \rightarrow 0^+} f(x)$ _____

b) $\lim_{x \rightarrow 0^-} f(x)$ _____

c) $\lim_{x \rightarrow 0} f(x)$ _____

d) $\lim_{x \rightarrow 1} f(x)$ _____

e) $f(1)$ _____

f) What value, if any, should be assigned to $f(1)$ to make $f(x)$ continuous at $x = 1$?

g) What value, if any, should be assigned to $f(0)$ to make $f(x)$ continuous at $x = 0$?

9. Consider the function $f(x) = \begin{cases} 2x - 1, & \text{if } x > -1 \\ x^2 - 4, & \text{if } x < -1 \\ 0, & \text{if } x = -1 \end{cases}$

a) Showing all work, find each of the following, if it exists. Otherwise write DNE and briefly explain your answer.

i) $\lim_{x \rightarrow -1^+} f(x)$ _____

ii) $\lim_{x \rightarrow -1^-} f(x)$ _____

iii) $\lim_{x \rightarrow -1} f(x)$ _____

iv) $f(-1)$ _____

b) Is f continuous at $x = -1$? _____ Why or why not?

c) Find $\lim_{x \rightarrow 3} f(x)$, if it exists. _____

d) Is f continuous at $x = 3$? _____ Why or why not?

10. Consider the function $f(x) = \begin{cases} 2x - 1, & \text{if } x > 1 \\ 5x^2 - 2, & \text{if } x < 1 \\ 4, & \text{if } x = 1 \end{cases}$ Showing all work, do the following:

a) Find $\lim_{x \rightarrow 1^+} f(x)$, if it exists. _____

b) Find $\lim_{x \rightarrow 1^-} f(x)$, if it exists. _____

c) Find $\lim_{x \rightarrow 1} f(x)$, if it exists. _____

d) Find $f(1)$, if it exists. _____

e) Is f continuous at $x = 1$? _____ Why or why not?

f) Find $\lim_{x \rightarrow 4} f(x)$, if it exists. _____

g) Is f continuous at $x = 4$? _____ Why or why not?

2. Let $f(x) = \frac{2x - 6}{x^2 - 9}$.

a) Determine what value, if any, to assign to $f(3)$ to make f continuous at $x = 3$. If there is none, briefly explain why.

b) Determine what value, if any, to assign to $f(-3)$ to make f continuous at $x = -3$. If there is none, briefly explain why.