Math 114–001 (Analytic Geometry and Calculus II) Spring 2013

Instructor: David Walnut

Office: Planetary Hall (formerly Science and Technology I), room 261 Phone: 703 993 1478 (voice) 703 993 1491 (fax) email: dwalnut@gmu.edu Course web page: Linked from http://math.gmu.edu/coursehomepages.htm. Office hours: MW 3:30-5:00pm and by appointment. Text: Briggs and Cochran, Calculus – Early Trancendentals (2011) Topics: The course will cover portions of Chapters 6-10 in the text. Exact sections covered are indicated in the Homework Exercises.

General Comments:

The prerequisite for this course is a grade of C or better in Math 113. If you have not met the formal prerequisites for the course **you cannot stay in the course and you will be dropped**.

The last day to drop this course without receiving an F is Friday, February 22. You will receive several quiz grades and your grade on the first exam before that date. This grade should be a strong indicator of how well you will do in the course. Use it to decide whether to stay or drop. If you are undecided about what to do you should talk with me about it before deciding.

The course web page contains announcements and useful information for students in this course. Solutions to quizzes, exams, all handouts, and this syllabus will be made available in downloadable form. You are responsible for checking the web page periodically so that you will not miss important information.

A considerable amount of help is available to you. Your primary sources of help are:

- (1) the Mathematics Tutoring Center (http://math.gmu.edu/tutorcenter.htm),
- (2) your GTA Gautami Erukulla (gerukull@masonlive.gmu.edu), and
- (3) my office hours (see above).

I also strongly encourage you to form study groups and to work together in order to better understand the material.

Grading:

Homework. Included with this syllabus is a list of homework exercises for the course. Homework will not be graded, however, it is **vitally important** that you do the homework exercises in a timely fashion in order to perform well on the exams and quizzes. The assigned problems are representative of the test questions.

Quizzes. A short quiz (10–15 minutes) will be given each Thursday in your recitation section beginning Thursday, January 24. The best 10 of your quiz scores will be counted. Your total quiz grade will count as 15% of your final grade. No make-up quizzes will be given under any circumstances whatsoever. Do not even ask.

Exams. Exams will be given on Monday, February 18, Monday, March 25 and Monday, April 29. Each exam will take approximately 50 minutes, and in the remaining class time we will cover new material. Each exam will count for 20% of your final grade. Makeup exams will not be given except in cases of extreme hardship and then only when the student has contacted me in advance. If I am not notified in advance, no makeup exam will be given.

Final Exam. There will be a cumulative final exam given on Wednesday, May 8, 1:30 pm - 4:15 pm, in the same room where we have class. The final exam will count for 25% of your final grade.

Grading Scale (there will be no curve):

92 - 98; 90 - 91: A+:99 +;A: A-: 88 - 89; B+: B: 82 - 87; **B-:** 80 - 81: C+:78 - 79; 72 - 77; C: **C-:** 70 - 71; 60 - 69; D: F: 0 - 59.

Homework Exercises

Section	Exercises
6.1	7–37 (odd)
6.2	5-37 (odd)
6.3	7-29 (odd)
6.4	5-31 (odd)
6.5	3-31 (odd)
6.7	7-29 (odd), 41-49 (odd)
6.8	9–31 (odd)
7.1	7-35 (odd)
7.2	9-31 (odd)
7.3	7-23 (odd), 41-51 (odd)
7.4	5-25 (odd)
7.6	$7-17 \pmod{35, 37}$
7.7	5-19 (odd), 27-35 (odd), 49, 53
7.8	9–31 (odd)
8.3	7, 9, 17, 19, 21, 23, 33, 35, 41, 43, 47, 49, 51
8.4	$9-39 (\mathrm{odd})$
8.5	$9-21 \pmod{2, 27-33 \pmod{4, 41-49 \pmod{2}}}$
8.6	11–19 (odd), 25–29 (odd), 39–45 (odd)
9.1	7–19 (odd)
9.2	$9-43 \; (odd)$
9.3	9–33 (odd), 73, 75, 77
10.1	7–21 (odd), 31–37 (odd), 45–49 (odd)
10.2	27–41 (odd)
10.3	9–37 (odd)