

## Definition: Sequence

A **sequence** is defined to be a function from  $\mathbb{N}$  to  $\mathbb{R}$ . If a sequence is named  $x$ , we will refer to  $x(n)$  as  $x_n$ . We will usually denote the entire sequence by  $\{x_n\}_{n=1}^{\infty}$  or more simply by  $\{x_n\}_n$ , but sometimes by abuse of notation we may denote the entire sequence by  $x_n$ .

- We also think of a sequence as being an endless list of real numbers.
- So the sequence  $x_n = 1/n$  gives rise to the list

$$1, 1/2, 1/3, 1/4, 1/5, 1/6, \dots$$

- We're particularly interested in the behavior of the terms of the sequence far out in the list, i.e.  $x_n$  for very large  $n$ .

## Definition: Convergence and divergence of a sequence

- (i) Let  $\{x_n\}_n$  be a sequence and  $L$  a real number. We say that  $x_n$  **converges to  $L$**  provided

$$(\forall \varepsilon > 0)(\exists N \in \mathbb{N})(\forall n \in \mathbb{N})[n \geq N \implies |x_n - L| < \varepsilon].$$

- (ii) If  $\{x_n\}_n$  converges to  $L$ , we write  $x_n \rightarrow L$ , or  $\lim_{n \rightarrow \infty} x_n = L$ .

- (iii) We say **the sequence  $\{x_n\}_n$  converges** provided there exists a real number  $L$  such that  $x_n \rightarrow L$ . In symbols this says,

$$(\exists L \in \mathbb{R})(\forall \varepsilon > 0)(\exists N \in \mathbb{N})(\forall n \in \mathbb{N})[n \geq N \implies |x_n - L| < \varepsilon].$$

- (iv) If  $\{x_n\}_n$  is a sequence and it does not converge, then we say that  $\{x_n\}_n$  **diverges**.

### Exercise 1.2.1.

- a) Informally, what does it mean to say that the sequence  $x_n$  converges to the number  $L$ ?
- b) Suppose the following statement is true:

$$(\forall \varepsilon > 0)(\exists N \in \mathbb{N})(\forall n \in \mathbb{N})[n \geq N \implies |x_n - L| < 100\varepsilon]$$

Is it true that  $x_n \rightarrow L$ ?

- c) Write in symbols and in words what it means to say that a sequence does not converge to a number  $L$ .
- d) Informally, what does it mean to say that a sequence does not converge to a given number  $L$ ?

### Exercise 1.2.2.

Consider the statement  $1/n \rightarrow 0$ .

- (i) Intuitively why do you believe it is true?
- (ii) Write a proof that it is true.

### Exercise 1.2.3.

Consider the statement  $1/\sqrt{n} \rightarrow 0$ .

- (i) Intuitively why do you believe it is true?
- (ii) Write a proof that it is true.

- In working with limits of sequences (and limits in general), we will often make use of the **triangle inequality** (and some of its variations) and the **reverse triangle inequality**. These say that for all real numbers  $x$  and  $y$ ,

$$\text{Triangle inequality: } |x - y| \leq |x| + |y|, \quad |x + y| \leq |x| + |y|$$

$$\text{Reverse triangle inequality: } |x - y| \geq |x| - |y|, \quad |y| - |x| \geq |x - y|$$

You might find it interesting to take note of how many times you make use of these inequalities this semester.

## Exercise.

Consider the statement that a convergent sequence has a unique number to which it converges.

- a) Intuitively why do you believe this is true?
- b) Write a proof that it is true.

## Exercise.

Fix  $r$  such that  $0 < r < 1$ . Consider the statement that  $r^n \rightarrow 0$ .

- a) Intuitively why do you believe the statement is true?
- b) Write a proof that it is true. Make use of properties of the natural logarithm and exponential functions (even though you haven't yet been given rigorous definitions).
- c) Since we haven't rigorously developed the definition and properties of the log and exponential functions, we should try to write a proof that doesn't make use of them. So write a proof that  $r^n \rightarrow 0$  which does not make use of logs or exponentials.

## Exercise.

Consider the statement that  $(-1)^n$  diverges.

- a) Intuitively why do you believe it is true?
- b) Write a proof that it is true.



### Definition: Cauchy sequence

A sequence  $x_n$  is called a **Cauchy sequence** if the following is true:

$$(\forall \varepsilon > 0)(\exists N \in \mathbb{N})(\forall m, n \in \mathbb{N})[m, n \geq N \implies |x_m - x_n| < \varepsilon]$$

### Exercise.

- Intuitively what does it mean to say that a sequence is a Cauchy sequence?
- Write in symbols and in words what it means to say that a sequence is not Cauchy.
- Intuitively what does it mean to say that a sequence is not Cauchy?

## Theorem.

If a sequence is convergent, then it is a Cauchy sequence.

## Proof.

“Theorem: If a sequence is convergent, then it is a Cauchy sequence.”

### Exercise.

- a) What does the contrapositive of the above theorem say? Is it true?
- b) Earlier in this section we proved that the sequence  $(-1)^n$  is divergent. Give a simpler alternate proof.

## Definition: Bounded sequence

A sequence  $x_n$  is called **bounded** if the following is true:

$$(\exists M \in \mathbb{N})(\forall n \in \mathbb{N})[|x_n| < M]$$

If a sequence is not bounded, we say it is **unbounded**. The sequence is called **upper bounded** if

$$(\exists M \in \mathbb{N})(\forall n \in \mathbb{N})[x_n < M]$$

and **lower bounded** if

$$(\exists M \in \mathbb{N})(\forall n \in \mathbb{N})[x_n > -M].$$

Note that as a consequence, a sequence is bounded if and only if it is both upper bounded and also lower bounded. But note that a sequence can be neither upper nor lower bounded, so one is not the negation of the other.

## Exercise.

- Informally what does boundedness of a sequence say about the sequence?
- Give an example of a bounded sequence which is not convergent.
- Write down in symbols and in words what it means to say that a sequence is unbounded.
- Give an example of an unbounded sequence.

Theorem.

If a sequence is a Cauchy sequence, then it is bounded.

Proof.

## Definition: Divergence to $\infty$ , Divergence to $-\infty$

A sequence is said to **diverge to  $\infty$**  if the following is true:

$$(\forall M > 0)(\exists N \in \mathbb{N})(\forall n \in \mathbb{N})[n \geq N \implies x_n > M]$$

The notation  $x_n \rightarrow \infty$  indicates that the sequence  $x_n$  diverges to  $\infty$ . Similarly, we say that the sequence **diverges to  $-\infty$** , and write  $x_n \rightarrow -\infty$  if the following is true:

$$(\forall M > 0)(\exists N \in \mathbb{N})(\forall n \in \mathbb{N})[n \geq N \implies x_n < -M]$$

## Exercise.

- a) Informally, what does it mean to say that  $x_n \rightarrow \infty$ ?
- b) True or false: If  $x_n \rightarrow \infty$ , then  $x_n$  is unbounded.
- c) Can you give an example of an unbounded sequence  $x_n$  such that  $x_n$  doesn't diverge to  $\infty$  or  $-\infty$ ? If not explain why not, and if true give such an example.
- d) Is it true or false that every bounded sequence is a Cauchy sequence? If it is true prove it, and if false then give a counterexample.
- e) Can you give an example of a Cauchy sequence which is not bounded?