

1.1 The Real Number system

- To get a deeper understanding of calculus, we need a precise understanding of what is the set of real numbers.
- We define the real numbers to be a set satisfying a specific set of axioms.
- First we define what is an “Archimedean Ordered Field”.
- There is more than one number system that is an Archimedean ordered field, but after adding one more axiom, the Completeness Axiom, we will have a set that in some sense uniquely satisfies all of the axioms, **and we will call that set the real numbers.**

Archimedean Ordered Field

An Archimedean Ordered Field is any set \mathbb{F} with two binary operations $+$ and \cdot and an order relation $<$ satisfying the following ten properties:

(1) *Closure:*

(i) $(\forall a, b \in \mathbb{F})[a + b \in \mathbb{F}]$

(ii) $(\forall a, b \in \mathbb{F})[a \cdot b \in \mathbb{F}]$

(2) *Commutativity:*

(i) $(\forall a, b \in \mathbb{F})[a + b = b + a]$

(ii) $(\forall a, b \in \mathbb{F})[a \cdot b = b \cdot a]$

(3) *Associativity:*

(i) $(\forall a, b, c \in \mathbb{F})[a + (b + c) = (a + b) + c]$

(ii) $(\forall a, b, c \in \mathbb{F})[a \cdot (b \cdot c) = (a \cdot b) \cdot c]$

(4) *Distributivity:* $(\forall a, b, c \in \mathbb{F})[a \cdot (b + c) = (a \cdot b) + (a \cdot c)]$

(5) *Identity:* $(\exists 0, 1 \in \mathbb{F})[(0 \neq 1) \wedge ((\forall a \in \mathbb{F})(a + 0 = a \text{ and } a \cdot 1 = a))]$

(6) *Inverses:*

(i) (Additive inverses) $(\forall a \in \mathbb{F})[(\exists -a \in \mathbb{F})[a + (-a) = 0]]$

(ii) (Multiplicative inverse) $(\forall a \in \mathbb{F})[a \neq 0 \Rightarrow (\exists a^{-1} \in \mathbb{F})[a \cdot a^{-1} = 1]]$

(7) *Transitivity:* $(\forall a, b, c \in \mathbb{F})[(a < b \text{ and } b < c) \Rightarrow a < c]$

(8) *Preservation of Order:*

(i) $(\forall a, b, c \in \mathbb{F})[a < b \Rightarrow a + c < b + c]$

(ii) $(\forall a, b, c \in \mathbb{F})[(a < b \text{ and } c > 0) \Rightarrow a \cdot c < b \cdot c]$

(9) *Trichotomy:* $(\forall a, b \in \mathbb{F})$ [exactly one of the following occurs: $a < b, a = b, a > b$]

(10) *Archimedean Property:* Define \mathbb{N} to be the smallest subset of \mathbb{F} such that $1 \in \mathbb{F}$ and is closed under $+$. Then $(\forall \varepsilon > 0)(\forall M > 0)(\exists n \in \mathbb{N})[n\varepsilon > M]$

Exercise

Which of the above axioms are satisfied by each of the following sets (with the usual operations of addition and multiplication)?

- the set of natural numbers, $\mathbb{N} = \{1, 2, 3, \dots\}$
- the set of integers, $\mathbb{Z} = \{0, 1, -1, 2, -2, 3, -3, \dots\}$
- the set of rational numbers, $\mathbb{Q} = \{m/n : m \in \mathbb{Z}, n \in \mathbb{Z} \setminus \{0\}\}$
- the set of irrational numbers, $\mathbb{R} \setminus \mathbb{Q}$
- the set of complex numbers, $\mathbb{C} = \{x + iy : x, y \in \mathbb{R}\}$
- the set of real numbers, \mathbb{R}

Exercise

Is there more than one example of an Archimedean Ordered Field?

- \mathbb{N} : All except the axioms with 0 and the existence of additive and multiplicative inverses.
- \mathbb{Z} : All except the axioms with multiplicative inverses.
- \mathbb{Q} : All the axioms hold.
- $\mathbb{R} \setminus \mathbb{Q}$: - Don't have either closure axioms
(e.g. $\sqrt{2} + (-\sqrt{2}) = 0 \notin \mathbb{R} \setminus \mathbb{Q}$; $\sqrt{2} \cdot \frac{1}{\sqrt{2}} = 1 \notin \mathbb{R} \setminus \mathbb{Q}$)

- Don't have 0 or 1 in $\mathbb{R} - \mathbb{Q}$.
- Without closure, the associative laws have no meaning.

\mathbb{C} : All the "field laws" ①-⑥, but the order properties do not. We don't define " $<$ " at all for complex numbers.

\mathbb{R} : All the axioms hold.

Both \mathbb{R} and \mathbb{Q} are examples of Archimedean ordered fields.

Exercise

There are lots of familiar properties of arithmetic which don't appear in Axioms 1-10 of an Archimedean Ordered Field. Prove that each of the following properties hold in any field.

(f-i) Uniqueness of the identity elements 0 and 1.

(f-ii) Uniqueness of additive and multiplicative inverses.

(f-iii) $(\forall a \in \mathbb{F})[a \cdot 0 = 0]$

(f-iv) $(\forall a, b, c \in \mathbb{F})[a \neq 0 \text{ and } b \neq 0 \Rightarrow a \cdot b \neq 0]$

(f-v) $(\forall a \in \mathbb{F})[-1 \cdot a = -a]$

(f-vi) $(\forall a \in \mathbb{F})[-(-a) = a]$

(f-vii) $(\forall a, b \in \mathbb{F})[(-a) \cdot (-b) = a \cdot b]$ (Hint: Begin by proving that $(-1) \cdot (-1) = 1$.)

(f-viii) $(\forall a, b \in \mathbb{F})[-(a \cdot b) = (-a) \cdot b = a \cdot (-b)]$

Exercise

Prove that the following properties hold in any ordered field.

$$(o-i) (\forall a, b, c, d \in \mathbb{F})[a < b \text{ and } c < d \implies a + c < b + d]$$

$$(o-ii) (\forall a, b \in \mathbb{F})[a < b \iff -b < -a]$$

$$(o-iii) (\forall a \in \mathbb{F})[a > 0 \iff -a < 0]$$

$$(o-iv) (\forall a, b, c \in \mathbb{F})[a < b \text{ and } c < 0 \implies a \cdot c > b \cdot c]$$

$$(o-v) (\forall a \in \mathbb{F} \setminus \{0\} : a^2 > 0]$$

$$(o-vi) 1 > 0$$

$$(o-vii) (\forall a, b \in \mathbb{F} \setminus \{0\})[a < 0 \text{ and } b > 0 \implies ab < 0]$$

$$(o-viii) (\forall a, b \in \mathbb{F} \setminus \{0\})[a < 0 \text{ and } b < 0 \implies ab > 0]$$

Exercise

Let $\varepsilon > 0$ be a given positive number in an Archimedean ordered field \mathbb{F} . Prove that there exists $n \in \mathbb{N}$ such that $0 < 1/n < \varepsilon$.

We apply the Archimedean axiom with the given ε and $M=1$. In an earlier exercise we showed $1 > 0$. Thus there exists $n \in \mathbb{N}$ such that

$$n\varepsilon > 1.$$

We claim $n^{-1} > 0$. If not, then $n^{-1} < 0$ or

$n^{-1} = 0$. If $n^{-1} = 0$, then $1 = n \cdot n^{-1} = n \cdot 0 = 0$, contradicting that $1 \neq 0$. If $n^{-1} < 0$, then $1 = n \cdot n^{-1} < 0$, contradicting the exercise showing $1 > 0$. Thus $n^{-1} > 0$, so

$$\varepsilon = n^{-1}(n\varepsilon) > n^{-1}.$$

This proves

$$0 < \frac{1}{n} < \varepsilon.$$

□

Definition (Absolute value)

Let a be an element of an Archimedean ordered field \mathbb{F} . Then $|a|$, the absolute value of a , is defined by

$$|a| = \begin{cases} a & \text{if } a \geq 0 \\ -a & \text{if } a < 0 \end{cases}$$

Exercise

Prove that for all $a \in \mathbb{F}$ each of the following hold:

a) $|a| = |-a|$.

b) $a \leq |a|$

(a) If $a \geq 0$, then $|a| = a$; in this case $-a \leq 0$,
so $|-a| = -(-a) = a = |a|$.

If $a < 0$, then $|a| = -a$; in this case

$-a > 0$, so $|-a| = -a$. Thus $|a| = |-a|$.

(b) Case 1: $a \geq 0$: Then $|a| = a$


Case 2: $a < 0$: Then $|a| = -a > 0 > a$;
i.e. $|a| > a$.

Exercise

Let $x \in \mathbb{F}$ such that the following statement is true:

$$(\forall \varepsilon > 0)[|x| < \varepsilon].$$

Prove that $x = 0$.

We argue by contradiction. Suppose $x \neq 0$. Then $|x| > 0$. Thus taking $\varepsilon = |x|$, we have $\varepsilon > 0$ and $\varepsilon = |x| \notin |x|$. This is a contradiction. Thus $x = 0$. 

The Triangle Inequality

Theorem (Triangle Inequality) For any two elements a, b of an Archimedean Ordered Field \mathbb{F} , we have

$$|a + b| \leq |a| + |b|.$$

Exercise

Prove the triangle inequality.

Pf case 1: $a + b \geq 0$.

$$\text{Then } |a + b| = a + b \leq |a| + |b|.$$

case 2 $a + b < 0$.

$$\text{Then } |a + b| = -(a + b) = (-a) + (-b)$$

$$\leq |-a| + |-b|$$

$$= |a| + |b|. \quad \square$$

Exercise

Let a, b be any elements of an Archimedean Ordered Field \mathbb{F} . Deduce each of the following from the triangle inequality.

a) $|a - b| \leq |a| + |b|$

b) (reverse triangle inequality) $|a - b| \geq |a| - |b|$ and $|a + b| \geq |a| - |b|$

$$\textcircled{a} \quad |a - b| = |a + (-b)| \leq |a| + |-b| = |a| + |b|$$

$$\textcircled{b} \quad |a| = |(a - b) + b| \leq |a - b| + |b|$$

which is same as $|a - b| \geq |a| - |b|$.
other is similar